

# MATEMATYKA KLASA 7

TEMAT: Utrwalenie mnożenia i dzielenia pamięciowego w zakresie 100.

Wykonaj podane karty pracy. Przepisz przykłady do zeszytu.

## MATEMATYKA



KARTA PRACY NR. 11

Mnożenie w zakresie 100.

1x8

$9 \times 8 = \square$

$5 \times 3 = \square$

$4 \times 4 = \square$

$10 \times 1 = \square$

$9 \times 2 = \square$

$5 \times 6 = \square$

38

$4 \times 6 = \square$

$9 \times 7 = \square$

$1 \times 7 = \square$

$3 \times 3 = \square$

$5 \times 8 = \square$

$2 \times 4 = \square$

5x8=?

55

$\square \times 8 = 64$

$3 \times \square = 6$

$4 \times \square = 32$

$\square \times 7 = 35$

$9 \times \square = 9$

$4 \times \square = 20$

$8 \times \square = 48$

$\square \times 3 = 18$

$10 \times \square = 100$

$4 \times \square = 40$

99

33

10



**MATMAG.pl**

**Dzielenie w zakresie 100 - ZESTAW 1**

Imię: ..... Data: .....

$50:5 = \dots$

$6:1 = \dots$

$81:9 = \dots$

$10:2 = \dots$

$90:10 = \dots$

$15:3 = \dots$

$20:5 = \dots$

$40:4 = \dots$

$2:2 = \dots$

$14:2 = \dots$

$27:3 = \dots$

$12:6 = \dots$

$32:4 = \dots$

$18:3 = \dots$

$24:3 = \dots$

$2:1 = \dots$

$35:7 = \dots$

$72:9 = \dots$

$72:8 = \dots$

$7:1 = \dots$

$90:9 = \dots$

$9:1 = \dots$

$100:10 = \dots$

$36:4 = \dots$

$21:7 = \dots$

$8:2 = \dots$

$10:10 = \dots$

$27:9 = \dots$

$18:9 = \dots$

$36:6 = \dots$